



Writing Virtual Learning

Functional Skills, Life skills,

CBSS Writing

April 28, 2020



Functional Skills, Life Skills, CBSS Writing

Lesson: April 28

Learning Target:

Students will use dictation, pictures and words to write on a topic.

*Create a free account at pebblego.com or use your building code to work through this lesson.

* Use your building code to access jr.brainpop.com to watch the video.

Background: Students use sounds, sight words, and pictures to write about a topic.

- Students will use pictures to draw about a topic
- Students will use words to write about a topic
- Students will use a combination of drawing and writing to name and inform about a topic being studied

Let's Get Started:

1. Review phonics sounds in the [Jolly review](#)
2. Review [sight words](#)
3. Watch Video: [Word Families](#)

Practice #1:

Warm up by writing your first and last name using capitalization and [formation](#). Click on the picture for a printable version of the name practice page.

Write your child's name on the line using a highlighter, then have them trace.

I can write my name! (Example)

Joe Smith

I can write my name!

Blank handwriting lines for practice.



Ask a grown up to write a model for you if you can't remember all the letters.

Practice #2:

Write the word to finish the sentence.

Use the word bank to help you. Click on the link to find a page you can print and trace.

1. The rabbit can _____.
2. The bear will climb the _____.
3. A fox can _____ fast.

Word Bank

run

hop

tree

Practice #2: Answer Key

Write the word to finish the sentence.

Use the word bank to help you.

1. The rabbit can hop.
2. The bear will climb the tree.
3. A fox can run fast.

Word Bank

run

hop

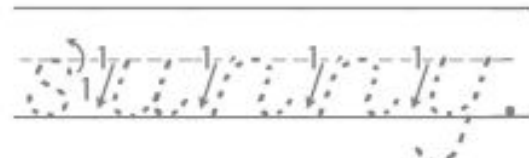
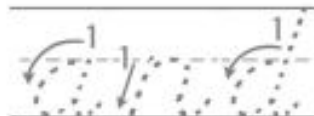
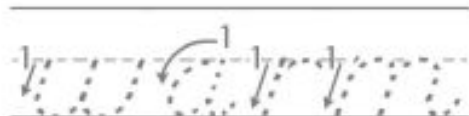
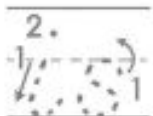
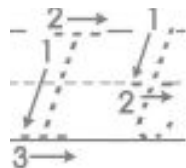
tree

Practice #3:

Mix and Fix Sentence

[Trace the sentence:](#)

Click on the picture below for the practice page.



Optional: copy the sentence
below on your paper.

Did you remember?

A sentence needs:

- A capital letter
- A period at the end
- Spaces between words

The sentence should say: **It is warm and sunny.**

Check your sentence now. If you need to, fix your sentence.

All About Writing

This type of writing is teaching.

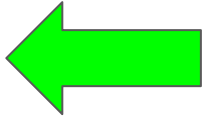
We will learn about an animal.

We will teach the things we learn.

This week we will research and write about bears.

Yesterday we learned what a bear looks like. Today we will learn about the habitat.





Practice on your own: What is a habitat?

A habitat is where an animal lives. It has all the things that would surround that animal.

A bear can live in the forest. Watch this [video](#) to learn more about the forest habitat.

You will need to sign-in. Each school has a login code for you to use. Please ask your teacher!



Practice on your own: Read along with the passage to learn about the bear habitat.



Click on the speaker to login to PebbleGo and read along with the words.



Click on the “habitat” tab at the top as shown by the green arrow.

The screenshot shows a navigation bar with tabs for 'Body', 'Habitat', 'Food', 'Life Cycle', 'Fun Facts', and 'Read More'. The 'Habitat' tab is highlighted. Below the navigation bar, there is a speaker icon and a text passage about black bears. To the right of the text is a photograph of a black bear in a forest.

Body **Habitat** **Food** **Life Cycle** **Fun Facts** **Read More**

 Black bears live mostly in forests in North America. They **hibernate** lightly in **dens** during most of the winter.



Draw and write about the habitat of the bear.

Trace the four sentences about a black bear's habitat. Click the picture to print.



A black bear lives in the forest.

A forest has lots of trees.

A forest has lots of bushes.

A forest has creeks and rivers.

MORE Practice on your own:

Click on the picture to play Out of Sight Words.



Self Check:

Go tell someone in your home your answers.



1. Was this lesson?

- easy
- just right
- hard

2. Read your writing to someone else.